Lemon Grove
SCHOOL DISTRICT

October 6, 2026

Welcome to the First DELAC meeting of the 26-27 School Year

Community Project / Proyecto Comunitario

Stories We Carry: A Family Folklore Connection Activity

Every family and culture has stories that are passed down: legends, myths, or tales that grandparents or neighbors told us, and some that people believe really happened. These stories often teach us something important. Today we'll take a few minutes to share one. Please share in whatever language feels most comfortable.

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District English Learner Advisory Committee
Comité asesor para estudiantes multilingües (DELAC)

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DELAC Requirements

- Each LEA with 51 or more ELs must form a DELAC unless the LEA designates for this purpose a subcommittee of an existing LEA-wide advisory committee.
- Each DELAC must have English Learner parent representation by 51% of their members.
- Parents or guardians, or both, of pupils of limited English proficiency who are not employed by the LEA shall constitute a majority of the committee.

DELAC Responsibilities

Advise the LEA Governing Board (in person and/or in writing) on:

- the development of an LEA **master plan** for educational **programs and services** for ELs that takes into consideration the SPSAs (e.g. **LCAP, LCAP Federal Addendum, and EL Master Plan**)
- conducting an LEA-wide **needs assessment** on a school-by-school basis. **LCAP Educational Partner Engagement Process** – survey results can inform needs assessment
- the establishment of LEA program, goals, and objectives for programs and services for English Learners.
- the LEAs reclassification procedures and criteria

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Sign-In Process/Records

- Required as documentation for compliance monitoring
- Demonstrates quorum met for SSC meetings and actions
- Using a sign-in form can demonstrate meeting the composition requirements
- Federal law requires that all records pertinent to federally-funded programs be retained for three years
- Records must be available for public review upon request

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DELAC Responsibilities

- DELAC officers should include a president, vice president, and secretary
- The President and Vice President shall be a parent representative.
- Officers shall be elected on an annual basis.
- Los cargos ejecutivos del comité de DELAC deben incluir un presidente, vicepresidente y secretario.
- El Presidente y Vicepresidente deberán ser representantes de los padres.
- Los cargos ejecutivos deberán elegirse anualmente

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DELAC Officers

President:

The President shall preside at all committee meetings of the DELAC committee, shall appoint special committees as needed, and shall perform all duties pertaining to the office.

Vice President:

The Vice President shall assist the President and shall perform the duties of the President in the absence of that officer.



Secretary:

The Secretary shall keep a correct record of all committee meetings, notify members of regular meetings and other meetings as requested by the President and shall perform such other duties as delegated.

Los cargos ejecutivos de DELAC

Presidente:

El Presidente deberá presidir todas las reuniones del comité, deberá asignar comités de carácter especial si ello fuera necesario y deberá cumplir con todas las funciones acordes al cargo.

Vicepresidente:

El Vicepresidente deberá ayudar al Presidente y deberá desempeñar las funciones del Presidente en el caso en que éste se ausente.



Secretario:

El Secretario deberá mantener un registro correcto de todas las reuniones del comité, deberá notificar a los miembros de las reuniones regulares y de otras reuniones que pueda pedir el Presidente y deberá realizar otras funciones que se le deleguen.

Review of Bylaws

LEMON GROVE SCHOOL DISTRICT

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE BYLAWS

Article I Name

The name of the organization shall be the Lemon Grove School District English Learner Advisory Committee.

Article II Purpose

The purpose of this committee shall be to advise in all matters pertaining to the district and its educational programs for English Learners. Committee members will have the opportunity to advise the governing board on the following tasks:

1. Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
2. Conducting a district wide needs assessment on a school-by-school basis.
3. Establishment of district programs, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures.
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. Review DELAC bylaws annually.
8. If the DELAC acts as the English learner parent advisory committee under California *Education Code* Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).*

Article III Membership

Section 1 Composition of DELAC committee and mode of selection

Parents or guardians of English learners shall constitute the majority membership (51 percent or more) of the committee. While in distance learning, district staff may participate and assume the officer Secretary role, as needed.

Each school's English Learner Advisory Committee (ELAC) shall have the opportunity to elect at least one of its members to be a site representative DELAC member.

Section 2 Terms of Membership

All committee members and officers shall serve for a two-year term provided.

Section 3 Voting Rights



Unity creates power, and by working together, parents and educators, we can ensure a quality learning environment for our English Learners!

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DELAC Nominations/Voting

Lemon Grove SCHOOL DISTRICT
EDUCATIONAL SERVICES

Candidates

President:
- Open

Vice President:
- Gricelda Ramirez

Secretary:
- Open

Please write in the name of the candidate you would like to nominate to serve on the 26-27 DELAC Board






Multilingual Learner Progress Update

Lemon Grove
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Highlights: Preliminary CAASPP Data

CAASPP ELA	26-26 Meeting or Exceeding	Comparison to Prior Year (24-25)
All District	40.79%	**+2.29%**
Multilingual Learners	15.71%	**+0.21%**
Students with IEPS	9.82%	**–0.49%**
Black/African American	37.96%	**+0.63%**
CAASPP Math	**25-26 Meeting or Exceeding**	**Comparison to Prior Year (24-25)**
All District	28.47%	**-0.14%**
Multilingual Learners	9.28%	**+0.59%**
Students with IEPS	8.31%	**+0.79%**
Black/African American	26.20%	**+0.40%**






ELPAC/Reclassification

Lemon Grove
SCHOOL DISTRICT

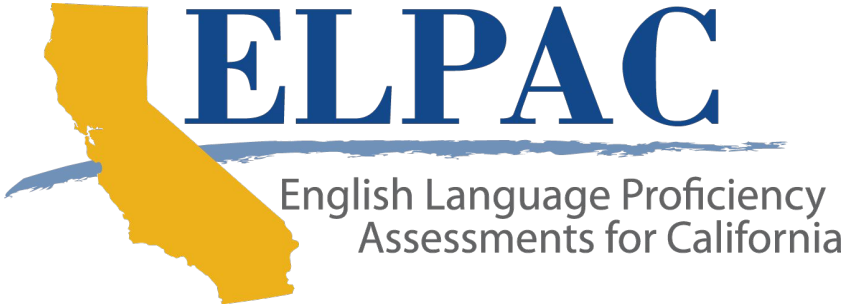
What is the ELPAC?

- English Language Proficiency Assessments for California
- It is a test that is used to measure how well students understand English when it is not their primary language
- Information from the test helps the child's teacher provide support to the student
- The ELPAC has two parts: Initial & Summative



¿Qué es ELPAC?

- Evaluaciones de dominio del idioma inglés para California
- Es un examen que es usada para medir que tan bien un estudiante entiende el inglés cuando no es su idioma materno.
- La información del examen ayuda al maestro del niño/a a proveer apoyo para el estudiante
- El ELPAC tiene dos partes: Inicial & Sumativa



Initial ELPAC





K-2 take individually

3-6 take as a group

***Speaking is one on one**

Initial ELPAC

WHO

Students take the Initial ELPAC if they have a primary language other than English and have never been previously classified as English learners.

WHAT

The Initial ELPAC is used to identify a student as either an English learner who needs support to learn English, or as fluent English proficient.

WHEN

Students are given the Initial ELPAC within 30 days of when they first enroll in a California school.

WHY

Identifying students who need help learning English is important so students can get the support they need to do well in school while receiving instruction in all school subjects.

ELPAC inicial

QUIÉN

Los estudiantes rinden el ELPAC inicial si tienen un idioma primario que no es el inglés y nunca han sido clasificados previamente como estudiantes de inglés.

QUÉ

El ELPAC inicial se utiliza para determinar si un estudiante que está aprendiendo inglés necesita apoyo o si tiene dominio del inglés.

CUÁNDO

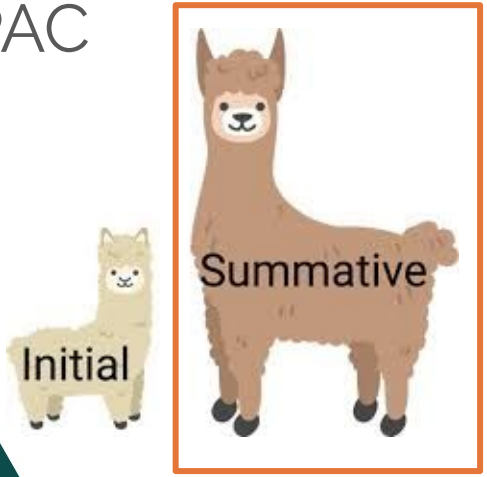
Los estudiantes rinden el ELPAC Inicial dentro de los 30 días desde su inscripción en una escuela de California.

POR QUÉ

Identificar a los estudiantes que necesitan ayuda para aprender inglés es importante para que los estudiantes puedan obtener el apoyo que necesitan para que les vaya bien en la escuela mientras reciben instrucción en todas las materias escolares.

Lemon Grove SCHOOL DISTRICT

Summative ELPAC



Summative ELPAC

WHO

The Summative ELPAC is given to students who are identified as English learners.

WHAT

The Summative ELPAC is used to measure the skills of English learners. The results will help tell the school or district if the student is ready to be reclassified as fluent English proficient.

WHEN

Students who are English learners are given the Summative ELPAC every spring, between February and May, until they are reclassified as fluent English proficient.

HOW

The Summative ELPAC is an untimed computer-based test. Students in K through grade two will continue to take the Writing portion of the test on paper. Students in K through grade two will be tested on a one-to-one basis.

WHY

Students who are identified as English learners will take the Summative ELPAC to measure their progress in learning English.

ELPAC Sumativo

QUIÉN

Se toma el ELPAC Sumativo a los estudiantes que se determina que están aprendiendo inglés.

QUÉ

El ELPAC Sumativo se usa para medir las habilidades de los estudiantes que están aprendiendo inglés. Los resultados ayudarán a la escuela o al distrito a determinar si el estudiante está listo para una nueva clasificación como competente en inglés.

CUÁNDO

Los estudiantes que están aprendiendo inglés rinden el ELPAC sumativo cada primavera, entre febrero y mayo, hasta que son reclasificados como competentes en inglés.

CÓMO

El ELPAC Sumativo es un examen por computadora sin tiempo fijo de duración. Los estudiantes desde K hasta segundo grado continuarán haciendo la parte de escritura del examen en papel. Los estudiantes desde K a segundo grado se evaluarán en forma individual.

POR QUÉ

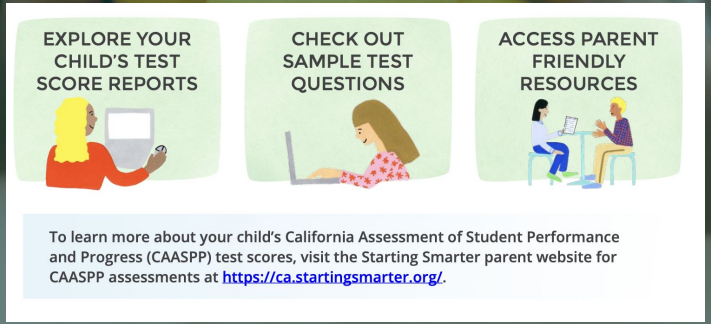
Los estudiantes que se determina que están aprendiendo inglés rendirán el ELPAC sumativo para medir su progreso en el aprendizaje del idioma.

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Summative ELPAC

The purpose of the Summative ELPAC is to measure progress toward English proficiency, to help inform proper educational placements, and to help determine if a student is ready to be reclassified. This is important when ensuring that students continue to receive the supports they need to do well in school.



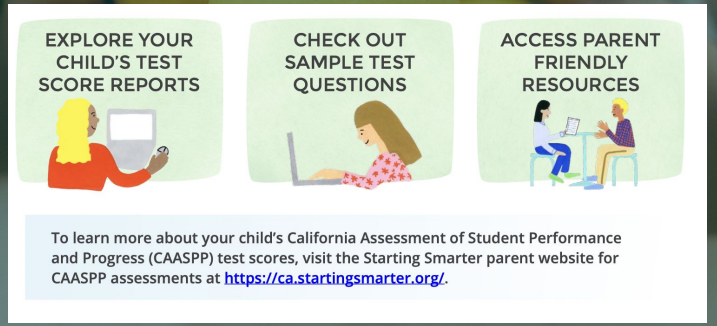


Lemon Grove SCHOOL DISTRICT

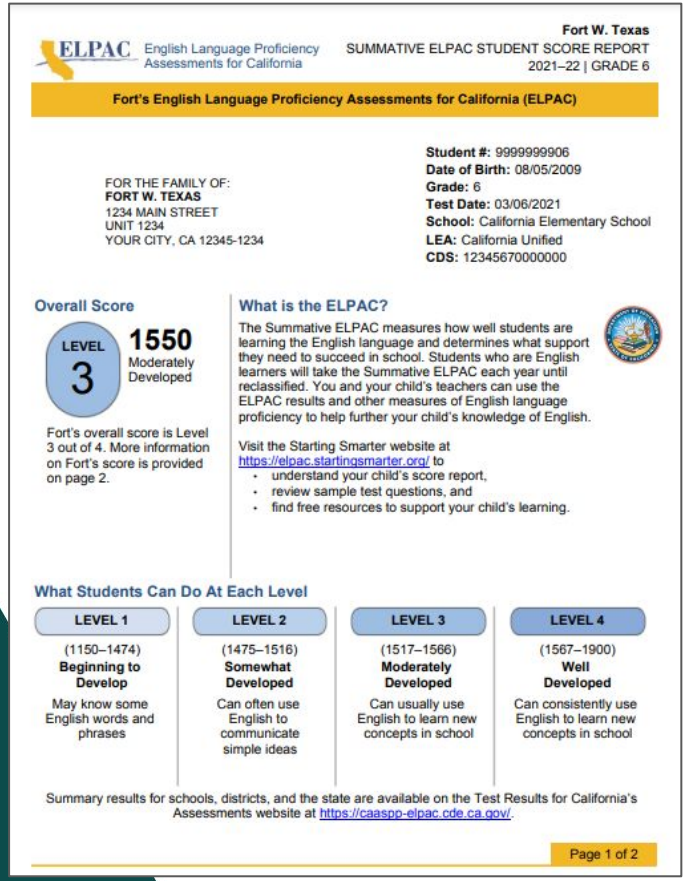
ELPAC Sumativo

El propósito del ELPAC es medir el progreso hacia el dominio del idioma inglés, y nos ayuda a saber si su estudiante está listo para ser reclasificado. Esto es importante para que la escuela continúe proporcionando la instrucción adecuada para que su estudiante continúe progresando académicamente.





Lemon Grove SCHOOL DISTRICT



ELPAC English Language Proficiency Assessments for California

Fort W. Texas
SUMMATIVE ELPAC STUDENT SCORE REPORT
2021–22 | GRADE 6

Fort's English Language Proficiency Assessments for California (ELPAC)

FOR THE FAMILY OF:
FORT W. TEXAS
1234 MAIN STREET
UNIT 1234
YOUR CITY, CA 12345-1234

Student #: 9999999906
Date of Birth: 08/05/2009
Grade: 6
Test Date: 03/06/2021
School: California Elementary School
LEA: California Unified
CDS: 12345670000000

Overall Score

LEVEL 3 — 1550 Moderately Developed

Fort's overall score is Level 3 out of 4. More information on Fort's score is provided on page 2.

What is the ELPAC?

The Summative ELPAC measures how well students are learning the English language and determines what support they need to succeed in school. Students who are English learners will take the Summative ELPAC each year until reclassified. You and your child's teachers can use the ELPAC results and other measures of English language proficiency to help further your child's knowledge of English.

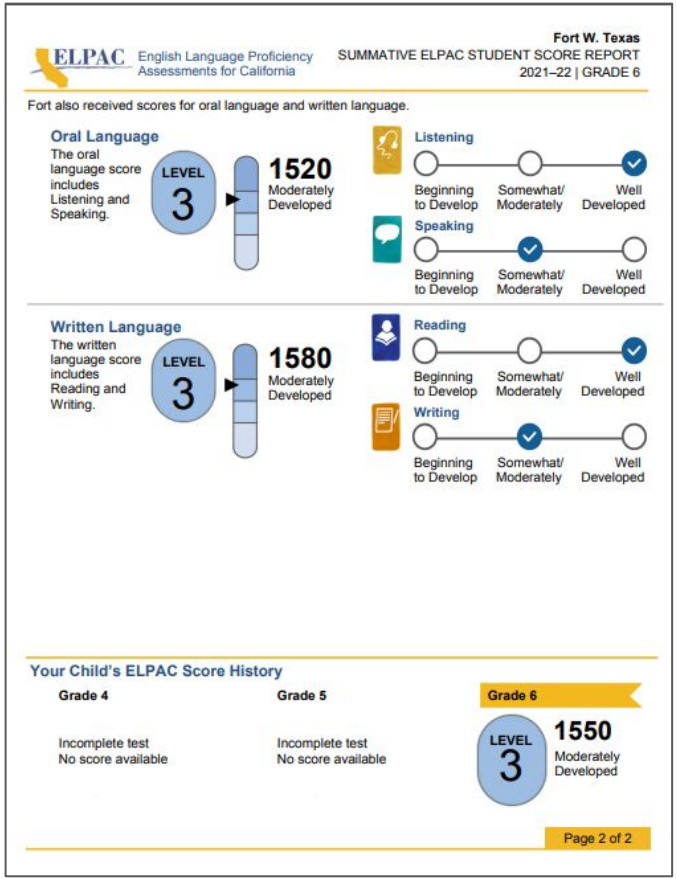
Visit the Starting Smarter website at https://elpac.startingsmarter.org/ to
- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

What Students Can Do At Each Level

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150–1474) **Beginning to Develop**	(1475–1516) **Somewhat Developed**	(1517–1566) **Moderately Developed**	(1567–1900) **Well Developed**
May know some English words and phrases	Can often use English to communicate simple ideas	Can usually use English to learn new concepts in school	Can consistently use English to learn new concepts in school

Summary results for schools, districts, and the state are available on the Test Results for California's Assessments website at https://caaspp-elpac.cde.ca.gov/.

Page 1 of 2



ELPAC English Language Proficiency Assessments for California

Fort W. Texas
SUMMATIVE ELPAC STUDENT SCORE REPORT
2021–22 | GRADE 6

Fort also received scores for oral language and written language.

Oral Language
The oral language score includes Listening and Speaking.

LEVEL 3 — 1520 Moderately Developed

Listening: Beginning to Develop | Somewhat/ Moderately | Well Developed
Speaking: Beginning to Develop | Somewhat/ Moderately | Well Developed

Written Language
The written language score includes Reading and Writing.

LEVEL 3 — 1580 Moderately Developed

Reading: Beginning to Develop | Somewhat/ Moderately | Well Developed
Writing: Beginning to Develop | Somewhat/ Moderately | Well Developed

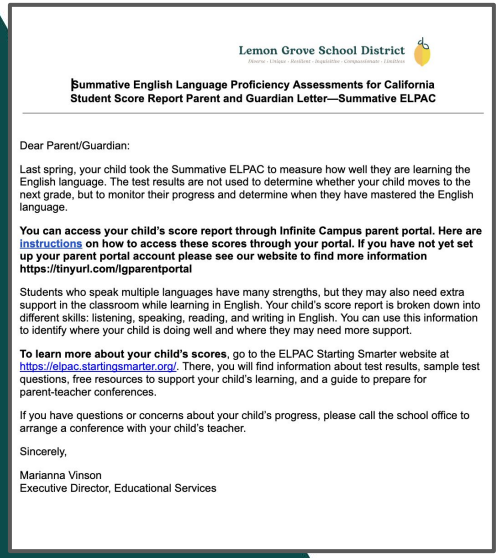
Your Child's ELPAC Score History

Grade 4	Grade 5	Grade 6
Incomplete test No score available	Incomplete test No score available	LEVEL 3 — 1550 Moderately Developed

Page 2 of 2

- Understanding the Summative ELPAC Score Report—English (Video; 11:55) (Posted 09/15/21)
- Understanding the Summative ELPAC Score Report—Spanish (Video; 14:41) (Posted 12/01/21)

Receiving Student Score Reports



Lemon Grove School District

Summative English Language Proficiency Assessments for California
Student Score Report Parent and Guardian Letter—Summative ELPAC

Dear Parent/Guardian:

Last spring, your child took the Summative ELPAC to measure how well they are learning the English language. The test results are not used to determine whether your child moves to the next grade, but to monitor their progress and determine when they have mastered the English language.

You can access your child's score report through Infinite Campus parent portal. Here are instructions on how to access these scores through your portal. If you have not yet set up your parent portal account please see our website to find more information https://tinyurl.com/lgparentportal

Students who speak multiple languages have many strengths, but they may also need extra support in the classroom while learning in English. Your child's score report is broken down into different skills: listening, speaking, reading, and writing in English. You can use this information to identify where your child is doing well and where they may need more support.

To learn more about your child's scores, go to the ELPAC Starting Smarter website at https://elpac.startingsmarter.org/. There, you will find information about test results, sample test questions, free resources to support your child's learning, and a guide to prepare for parent-teacher conferences.

If you have questions or concerns about your child's progress, please call the school office to arrange a conference with your child's teacher.

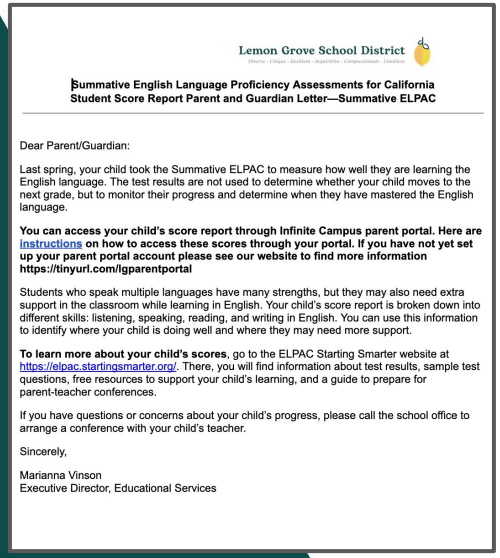
Sincerely,

Marianna Vinson
Executive Director, Educational Services

- Notification sent in August: Student Score Reports Available in Infinite Campus Portal
- How to create Parent Portal Account
- Accessing Student Score Reports in Parent Portal

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Recibiendo Informes de Puntuaciones del Estudiante



Lemon Grove School District

Summative English Language Proficiency Assessments for California
Student Score Report Parent and Guardian Letter—Summative ELPAC

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Marianna Vinson
Executive Director, Educational Services

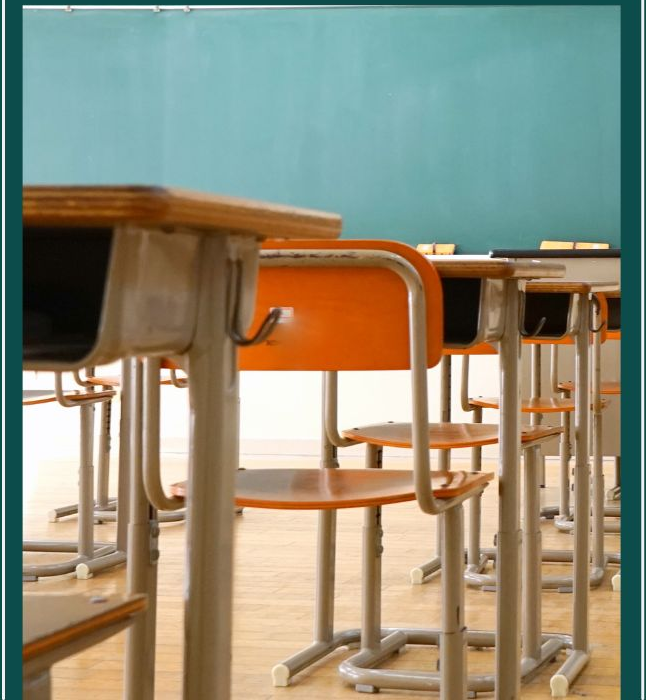
- Notificación enviada en agosto: Informes de Puntuación Estudiantil disponible en el Portal de Infinite Campus
- Como crear una Cuenta de Portal de Padres
- Accediendo a Informes de Puntuación Estudiantil en el Portal para Padres

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Reclassification Criteria

(Updates)

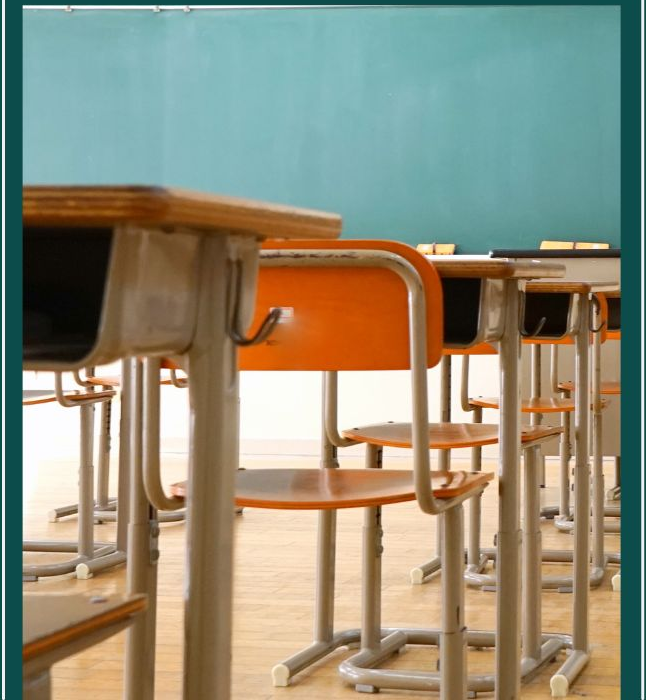


- ❑ Overall Performance Level (OPL) of Well Developed Level 4 (ELPAC)
- ❑ CAASPP Performance level of Standard Exceeded or Standard Met, with consideration to Standard Nearly Met or i-Ready ELA/CAASPP ELA at grade level or above
- ❑ Teacher verifies that this student will be able to do grade level work in core academic subjects in a regular program designed for native and fluent English speakers. (Requires 3 teachers' signatures for approval in middle schools)
- ❑ After approval of classroom teacher(s) and the Principal, the parent/ guardian is given an opportunity to consult with the staff regarding the reclassification process.

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Criterio de Reclasificación

(Actual)



- Nivel de desempeño general (OPL) del nivel 4 bien desarrollado (ELPAC)
- Nivel de desempeño CAASPP de Estándar excedido o Estándar cumplido, con consideración a Estándar casi cumplido o iReady ELA/CAASPP ELA a nivel de grado o superior
- El maestro verifica que este estudiante podrá realizar trabajos de nivel de grado en materias académicas básicas en un programa regular diseñado para hablantes nativos y con fluidez en inglés. (Requiere la firma de 3 maestros para su aprobación en las escuelas secundarias).
- Después de la aprobación del maestro(s) del salón de clases y del director, el padre/tutor tiene la oportunidad de consultar con el personal sobre el proceso de reclasificación.
-)

Why is reclassification significant?

- Reclassifying a student as fully English proficient changes several aspects of students' educational environment.
- Exiting MLL status eliminates MLL services though state and federal laws require LEAs to monitor students who have exited EL status for a period of four years after they have RFEP status
- An MLL designation in high school has the potential to impact access to electives or even advanced courses

The reclassification process was designed to ensure that the change in any student's ELAS designation is carefully thought through by the instructional team and families

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LEMON GROVE LEARNERS ARE TOMORROW'S LEADERS, WORKERS, AND CITIZENS

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¿Por qué es importante la reclasificación?

- Reclasificar a un alumno como totalmente competente en inglés cambia varios aspectos del entorno educativo del alumno.
- Salir de la condición de MLL elimina los servicios de MLL aunque las leyes estatales y federales requieren que las LEA supervisen a los estudiantes que han salido de la condición de EL por un período de cuatro años después de que tengan la condición de RFEP
- Una designación MLL en la escuela secundaria tiene el potencial de afectar el acceso a cursos electivos o incluso avanzados.

El proceso de reclasificación fue diseñado para asegurar que el cambio en la designación ELAS de cualquier estudiante es cuidadosamente pensado por el equipo de instrucción y las familias

LOS APRENDICES DE LEMON GROVE SON LOS LÍDERES, TRABAJADORES Y CIUDADANOS DEL FUTURO

Lemon Grove
SCHOOL DISTRICT



Resources for families and staff

Highlights:
EL Roadmap!

Register here




Questions?